

### GENERIC ELECTIVES (GE): TOXIC SUBSTANCES AND HUMAN HEALTH

#### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
TOXIC SUBSTANCES AND HUMAN HEALTH	4	3	-	1	Open to Students from all subjects	NA

#### Learning Objectives

The Learning Objectives of this course are as follows:

In daily life, humans are exposed to several toxic substances. Many household products, medicines, cosmetic products, paints, and even food and water may contain toxic substances.; Frequent or improper use of many consumer products or exposure to higher amounts than prescribed, may cause serious health problems. This paper introduces the common toxic substances to which humans are routinely exposed; and health related issues in case of toxicity.

## Learning outcomes

The Learning Outcomes of this course are as follows:

After studying, students will be able to:

- Introduction to the various toxic substances and how humans come in contact with toxic hazards. Definitions of various terminologies used in toxicology, and methods of assessment of toxicity of a substance are also covered.
- Upon contact with humans, toxic compounds may be absorbed in the body, and distributed to various organs to show toxic effects. Toxic compounds, once inside the body, are also metabolized or chemically altered. In most cases, after metabolism, the physicochemical properties of toxicants are altered, which helps in their speedy removal from the body.
- Many household products contain substances/ingredients which, if properly not used or applied on the body in excess, can cause serious health effects. These substances include cleaners, household pesticides, cosmetics, disposable utensils, paints, polish, etc. Students will be introduced to few such ingredients and their harmful effects.
- In addition to nutrients, our food also contains several substances which are unavoidable or added unintentionally. These substances and food adulterants, if taken for long time can cause adverse effects.
- Drugs are used to treat diseases. However, if taken at high dose (such as overdosing), drugs act as potential toxic substances. Moreover, several drugs have side effects even at prescribed dose or if used for prolonged duration.
- Anthropogenic activity and natural causes in some cases leads to contamination of soil, water and air with several potential toxicants. These toxicants enter human body via air that we breathe, drinking water and food. With examples of a few toxic substances, students will be introduced how toxicants enter the body from the environment and the adverse health effects caused by them.

## SYLLABUS

### **UNIT – I Introduction to toxic substances and assessment of toxicity (9 Hours)**

Types of toxic substances, human contact/exposure with toxic substances (occupational, intentional, accidental etc.); various definitions (toxin, toxicants, xenobiotics, exposure, acute toxicity, chronic toxicity etc); Dose Response Relationship, efficacy, potency, LD50, TD50, NOAEL, ADI; selective toxicity.

### **UNIT – II Movement of toxic substances inside the body (6 Hours)**

Brief introduction to absorption of toxicants via various routes, concept of bioavailability, first pass metabolism, distribution and excretion.

### **UNIT – III Household toxicants (9 Hours)**

Route of exposure, mechanism of toxicity and health effects of common household toxicants:

- i). Cleaners, disinfectants, air fresheners (sodium hypochlorite, ammonia, phenol, naphthalene, 1, 4-Dichlorobenzene, methanol).
- ii). Garden products, and home mosquito repellents and rat kills (pesticides: organophosphates, pyrethroids, aluminium and zinc phosphide).
- iii). Cosmetic products (metals: lead, cadmium; solvents: toluene, acetone).
- iv). Other products: disposable utensils (styrene), antifreezing agents (ethylene glycol), Volatile Organic Compounds (VOCs).

**UNIT – IV Toxicants and toxins in food****(6 Hours)**

Mechanism of toxicity and health effects of:

- i. Pesticide residues (DDT, lindane)
- ii. Toxins (amatoxin, muscarine, bacterial toxins)

Brief discuss on food preservatives, colouring agents and flavouring agents etc, and food adulterants.

**UNIT – V Drugs as toxicants****(6 Hours)**

Brief introduction of drugs as toxicants with examples; adverse effects of drugs at therapeutic doses, and overdosing.

**UNIT – VI Environmental toxicants****(9 Hours)**

Route of exposure, mechanism of toxicity and health effects of:

- i. Industrial chemicals (mercury, Polycyclic Aromatic Hydrocarbons, dioxins).
- ii. Gaseous air pollutants (nitrogen oxides, sulfur dioxide, carbon monoxide).
- iii. Particulate matter (PM).

**Practical component - (30 Hours)**

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Calculation of LD50 value of an insecticide from the data provided.
2. To estimate formaldehyde content in the given sample.
3. To detect presence of paracetamol in the given sample.
4. Analysis of sodium hypochlorite content in various household products.
5. To detect primary alcohol in sample/ household products.
6. To detect aromatic amines in the sample/ household products.
7. To study various toxic substances in terms of exposure, health effects, from various online resources (such as <https://www.atsdr.cdc.gov/> , TOXNET or other sources)
8. To separate a mixture of naphthol and naphthalene by solvent extraction method.

**Essential readings**

- Klaassen, C.D. (2018). 9th Edition. Casarett and Doull's Toxicology, The Basic
- Science of the Poisons. McGraw Hill. ISBN-13: 978-1259863745.
- Stine, K.E. and Brown T.M (2015). 3rd Edition. Principles of Toxicology.
- Florida, USA: CRC Press. ISBN-13: 9781466503434.
- Timbrell. J. (2001). 3rd Edition. Introduction to Toxicology. CRC Press. ISBN13: 978-0415247634.

**Suggestive readings**

- <https://www.atsdr.cdc.gov/>
- <https://www.cdc.gov/>
- Klaassen, C.D and Watkins, J.B. (2015). 3rd Edition. Casarett and Doull's
- Essentials of Toxicology. McGraw Hill Education. ISBN-13:978-0071847087.
- Klaassen, C.D and Watkins, J.B. (2021). 4th Edition. Casarett and Doull's
- Essentials of Toxicology. McGraw Hill, ISBN-13: 978-1260452297.